



Alabama Nursing Resource Center

PURPOSE

The Alabama Nursing Resource Center (ANRC) as an entity of the Alabama Board of Nursing (ABN) strives to promote and safeguard the health of the public through the provision of education and information to achieve regulatory excellence.

The ANRC's role is to facilitate access to information, nursing organizations and associations, and to develop continuing education programs for nurses to improve patient care and promote public protection.

RESPONSIBILITY

The ABN is responsible for oversight, direction, strategy, implementation, and maintenance of the ANRC.

MISSION

The ANRC believes service to others is worthy and noble; and improving the health and protection of Alabama citizens is the reason for its existence.

VISION

The vision for ANRC includes:

- Establishing a centralized location for Board information for the public and licensees.
- Creating online nursing continuing education (CE) opportunities for licensees to enhance

healthcare delivered to the public.

- Providing website links to state, national, and international nursing information and education resources.
- Utilizing bench mark and discipline data to identify areas of need related to CE.
- Cultivating evidence based best practices through the provision of a venue where nursing graduate and doctoral students participate and become engaged in providing peer education programs for licensees in the state.

GOALS AND OBJECTIVES

The fundamental goal of ANRC is to continuously improve education and communication for licensees within the state. This will be achieved by:

1. Implementing a systematic process for identifying continuing education needs within the state.
2. Utilizing an established framework of collaboration and inclusion of professional associations, educational organizations, and other stakeholders to share and improve access to information. The ANRC recognizes that access to information can be transformative and is an integral part of increased knowledge.
3. Implementing a measurement process which, through the use of aggregate data, identifies best practice trends in care, and/or important single events in the process or outcome of care, that improves public protection. The data gathered will be used in the development of online CE programs designed to close knowledge gaps for licensees.
4. Developing a Nursing Regulatory speaker's schedule that provides an opportunity to obtain feedback and provide key information related to Board initiatives and goals.
5. Obtaining and evaluating licensee feedback through multiple survey processes.

EDUCATIONAL STRATEGIES

1. Create and update online CE to reflect current rules/regulations or changes in practice
2. Speakers Request
 - Welcome requests to speak on regulatory issues
 - Educational Events
3. Provide educational program opportunities for target audiences to meet identified educational needs
4. Conference(s)
 - Initiate education CE done by graduate and doctoral students
 - Define nursing roles for public educational purposes